

Annual Syllabus Break-up for the session 2023-2024

Subject: - ENVIRONMENTAL SCIENCE

Class: - I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	24	1. This is Me 2. My Body Parts	*Discussion method. *To aid contextualised learning in the students. * Its aim is for the introduction and evaluation of the concepts to develop its cognitive skills and psychomotor specially in fine motor skills.	*Imagination *Self Introduction "What makes me special ?" * Pleasure Reading *Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?) *Parts of a body Song (https://youtu.be/9hfsBgavsmc)	*Cornflakes Making Activity. *Dummy of body parts.
2	June	9	12	3. I love My Family 4. Food	* Activity based approach to aid retention of content. * To help students identify a variety of foods that give them the energy they need	*Observing and discussing structures of families and similarities in our features with our parents. *Comparing eye colours/hair colour in the family. *Identify and explore a variety of foods and describe how they contribute to health.	*Song on Family. *Scrap Book (Making Family Tree). *Activity Sheet

					to grow, learn and play.		
3	July	19	24	5. Home- Sweet Home	* Students will be able to learn the importance of living together with love. *Find out about different types of houses.	*Understand the importance of keeping the house clean.	Environmental awareness,
				6. Clothes We Wear	*Identify different uniforms worn by different people. *Type of clothes worn on hot,cold and rainy days.	*Empathy.	*Activity Sheet
4	August	19	24	7. Let Us Be Safe	*What common safety rules to be followed at home, at school,in the school bus and in the park.	* Practical and constructivist approach to learning in order to support retention and contextualization of content.	*Critical thinking. *Communication.
				8. Health is Wealth	* Students will make a food journal of what they ate the previous day so they can see the food choices they make first hand. *Students will make a list on how their food choices that they make can affect their lives.	*Students will be able to demonstrate that they can make healthy food choices.	*Activity sheet.
5	September	7	12	Revision & Term1 Half Yearly			
6	October	19	24	9. Near My House	* Identify places who offer us their	*Learn about important places	*Activity Sheet

				10. Our Helpers	<p>services.</p> <p>*Identify people who offer us their services. *Learn about people who -Make things for us. - Who mend our things. -Who sell things.</p>	<p>near our house, which provide useful services.</p> <p>*Always speak politely to our helpers. *Respecting our helpers and giving them the importance they deserve.</p>	*Classroom cleanliness.
7	November	11	15	11. Fun Dys	<p>To enable students to * know about what festivals are *name different festivals we celebrate. *Differentiate between national,religious and harvest festivals.</p>	<p>*To participate actively and listen respectfully to other classmates ideas..</p>	*Assignment.
				12.On the Move	<p>*Identify and name some special vehicles. *Define Transportation. *Explain land transport, water transport and air transport.</p>	<p>*Students will learn about the uniqueness and similarity of the different vehicles.</p>	*Travel Checklist making. *Activity Sheet.
8	December	17	21	13. Our wonderful World	<p>*Describe the objects we see in the night sky and day sky. *How we can take care of mother Earth *Will introduce the concepts of directions.</p>	<p>*Students will learn how to make the Earth clean and green.</p>	*Globe

				14. Knowing Plants	<ul style="list-style-type: none"> *Identify and name parts of a plant. *Explain different plants- big and small. *Name other kinds of plants. *Describe how to take care of plants. 	*Environmental awareness.	*Will take students outside for a field study.
9	January	18	22	15. Animals Around Us	<ul style="list-style-type: none"> *Identify animals that live in the jungle and animals that live as pets. *Name other kinds of animals. *Describe what different animals eat. 	<ul style="list-style-type: none"> *Usefulness of animals. *Need to be kind and sensitive towards animals. 	*Story.
				16. Weather and Seasons	<ul style="list-style-type: none"> *To promote contextualised learning *To aid correlations between weather and the clothes worn by individuals 	* To give away our old clothes that are in good condition to children who need them.	*Activity Sheet
10	Februar			Revision & Term2			

	y & March			Annual Exam			
--	----------------------	--	--	--------------------	--	--	--

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION
1	Test-1	Ch- 2,3
2	Term-1(Half Yearly Exam)	Ch- 4, 5, 6,7
3	Test-2	Ch- 10,11
4	Term-2(Annual Exam)	Ch- 12, 13,14,15,16